**Curriculum Map - Year 5**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme/Driver outcome | **How Does Africa shape our lives today?** | **What can we learn from Elizabethan England?** | **Victorian Britain** | **Earth and the Solar System** | **Our Unique Locality** | **Our World** |
| **Curriculum Enrichment** | **African Day** | **Cinema Trip** | **Victorian School Day** | **Leicester Space Centre** | **Local Area Walk** | **Think Tank** |
| **History**  |  | **Elizabethan England****British Value Link: Democracy, Rule of La****CST Link: (caring for the sick – bubonic plague)** Option for the Poor and Vulnerable**CST Link: (trade – link to fair trade?)** Dignity of Work |  | **The Victorians****British Value Link: Democracy, Rule of Law****CST Link: (child labour)** Dignity of the Human Person |  | **A local study of Smethwick/West Midlands****Jesuit Value 2****CST Link: (looking after our local area)** Family and Community |
| **Geography** | **Exploring Africa****CST Link: (diversity)** Dignity of the Human Person**CST Link: (our responsibility to those less fortunate) -** Option for the Poor and Vulnerable |  | **Extreme Earth****Jesuit Value 5****CST Link: (environmental responsibility to look after the world)** Stewardship of God’s Creation |  | **Yosemite National Park****CST Link: (environmental responsibility to look after the world)** Stewardship of God’s Creation |  |
| **Science**  | **Great British Scientists****CST Link: (the work of the scientists)** Dignity of Work | **Life Cycles****Jesuit Value 5****CST Link: (environmental responsibility to look after God’s creations)** Stewardship of God’s Creation | **Earth and Space****Jesuit Value 5****CST Link: (the work of the astronauts/scientists) Dignity of Work** | **Properties and Changes of Material** | **Forces in Action** | **Changes and Reproduction****CST Link: (made in the image and likeness of God)** Stewardship of God’s Creation |
| **Art**  | **Art of Africa****British Value Link: Individual Liberty. “The right to believe, act and express oneself freely.” (expression through art)** |  | **Gustav Flint** |  | **A sense of Place****Jesuit Value 2** |  |
| **DT** |  | **Making African Instruments** |  | **Funky Furnishings and Bridges** |  | **Great British Dishes****British Value Links: Tolerance, celebrating difference, mutual respect** |
| **Computing**  | **Online Safety** **5.2** | **Word processing** **5.8** | **Coding** **5.1** | **3D modelling** **5.6** | **Using External Devices****5.9** | **Spreadsheets****5.3** |
| **Databases** **5.4** |  | **Game creator****5.5** | **Concept maps****5.7** |  |  |
| **R.E** **British Value Link: mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith** | **Creation****CST Link:** Stewardship of God’s Creation**Miracles and Sacrament of the Sick****CST Link: (Jesus’ compassion and the compassion of the church to support the sick) -** Option for the Poor and Vulnerable | **Sacrament of the sick****CST Link: (Jesus’ compassion and the compassion of the church to support the sick) -** Option for the Poor and Vulnerable**Advent****Christmas****CST Link: (Holy Family)** Family and Community | **Baptism (Confirmation)****CST Link: (Family of God)** Family and Community**Parables and Saying of Jesus****CST Link: (Jesus’ teaching about people’s responsibilities to each other)** Rights and Responsibilities | **Lent****CST Link: (charitable during Lent - almsgiving) -** Option for the Poor and Vulnerable**Holy Week****CST Link: (Jesus sacrificed his life for the common good)** Solidarity and the Common Good | **Easter****CST Link: (Jesus sacrificed his life for the common good)** Solidarity and the Common Good**Pentecost****CST Link: (created in the image and likeness of God)** Dignity of the Human Person**CST Link:** Rights and Responsibilities | **The Word of the Apostles****CST Link: (the work of the apostles)** Dignity of Work**Marriage and Holy Orders****CST Link: (creating family in the eyes of God)** Family and Community |
| **P.E** | **Net and Wall Games** | **Dance** | **Gymnastics** | **Swimming** | **Competitive Sports** | **Athletics**  |
| **Music**  | **Mr M Hagley Pyramid** | **Mr M Hagley Pyramid** | **Mr M Hagley Pyramid** | **The fresh prince of Bel-Air**   | **Dancing in the street** | **Reflect, rewind, replay.** |
| **British Values** | Democracy  | Responsibility | Respect | Tolerance | Liberty | Rule of Law |
| **Jesuit Values** | **Grateful & Generous** | **Attentive & Discerning** | **Compassionate & Loving** | **Faith-filled & Hopeful** | **Eloquent & Truthful** | **Learned &** **Wise** |
| **Catholic Social Teaching** | **Option for the Poor and Vulnerable**  | **The Dignity of Work** | **Dignity of the Human Person**  | **Solidarity and the Common Good**  | **Rights & Responsibilities**  | **Family &****Community** |